



## STANDARDS OF PREPARATION FOR THE FORMATION OF SOCIAL ACTIVITY AMONG FUTURE PRIMARY SCHOOL TEACHERS

**Otabek Shanazarov**

Acting Professor Department of Physical Education and Sport  
Tashkent State Pedagogical University named after Nizami

**Abstract.** This article substantiates the scientific, theoretical, pedagogical and psychological standards for the formation of social activity skills in primary school students through pedagogical research:

**Key words:** Primary school students, students, regulatory documents in the field of education, components, teaching experience.

## BO'LAJAK BOSHLANG'ICH SINFI O'QITUVCHILARINI O'QUVCHILARDA IJTIMOYIY FAOLLIK KO'NIKMALARINI SHAKLLANTIRISHGA TAYYORLASH STANDARTLARI

**Shanazarov Otabek**

Nizomiy nomidagi TDPU, dotsentv.b.

**Annotatsiya.** Ushbu maqolada pedagogik tadqiqotlarda boshlang'ich sinf o'quvchilarida ijtimoiy faollik ko'nikmalarini shakllantirishning ilmiy-nazariy, pedagogic va psixologik standartlari asoslab berilgan. Bunda, "Pedagogik ensiklopediya" mualliflari o'quvchilarda ijtimoiy faollik ko'nikmalarini shakllantirishning quyidagi keng ko'lamlil standartlarini ta'kidlab ko'rsatadi:

**Tayanch so'zlar:** boshlang'ich sinf o'quvchilari, ta'lim oluvchilar, ta'limga oid me'yoriy-huquqiy hujjatlar, komponentlar, pedagogik tajriba.

## СТАНДАРТЫ ПОДГОТОВКИ ФОРМИРОВАНИЯ СОЦИАЛЬНОЙ АКТИВНОСТИ У БУДУЩИХ УЧИТЕЛЕЙ НАЧАЛЬНЫХ КЛАССОВ

**Шаназаров Отабек**

*и.о. доцент ТГПУ имени Низами*

**Аннотация.** В данной статье обоснованы научно-теоретические, педагогическо-психологические стандарты формирования умений социальной активности у учеников начальных классов на педагогических исследованиях:



**Ключавые слова:** ученики начальных классов, обучающиеся, нормативно-правовые документы сфере образования, компоненты, педагогический опыт.

1) The social activity of a person in a democratic legal society being yestablis'hed in the Republic of Uzbekistan is one of the primary goals. Because a socially active person is manifested in life and professional activity as a lesson and role model for himself and others. In this sense, the issue of preparing future primary school teachers in the process of higher pedagogical yeducation for the formation of social activity skills in 6-11-year-old students is one of the main tasks of the open democratic society of Uzbekistan. It s'ould be noted that it is important to define a system of standards in this matter.

2) The methodological foundations of the standards for preparing future primary school teachers for the formation of social activity skills in students are organized by the yeducational regulatory legal acts of the Republic of Uzbekistan and scientific and theoretical pedagogical research. In particular, the following standards for the training of future teachers are laid out in the National Training Program of the Republic of Uzbekistan:

- 3) High Yeducation
- 4) mature professional training
- 5) moral perfection
- In this sense, the following national standards are important in the formation of social activity skills in primary school students:
  - \* Formation of the consciousness of students aged 6-11 on the basis of truthful, scientific and reliable information;
  - • in the means of giving deep knowledge to primary school students, to correctly formulate their worldview and to compose the skill of professional orientation;
  - • formation of moral qualities of students, correction and their adaptation to the moral standards of society.
  - Given the attention, these national standards define issues of students ' consciousness, worldview and yethics as the basis of social activity skills. For this reason, national and universal values related to yeducation and yeducation are harmoniously yembodied in these standards. This issue was correctly perceived by Uzbek yeducators. For yexample, H. In his study on the problem of increasing the social activity of students and youth of secondary schools, Tojiboeva s'how's national and universal values as the basis of this issue. This approach is justified and is derived from the national standards underlined in it.
  - Scientific-theoretical, pedagogical and psychological standards for the formation of social activity skills in primary school students are based on pedagogical research. In this case, the authors of the " pedagogical yencyclopedia " highlight the following large-scale standards for the formation of social activity skills in students:
    - \* formation of competencies in students to carry out relevant activities through a specific goal, need and worldview;
    - \* structuring students ' skills of hard work, ability, and initiation into community life;
    - directing and motivating students to activities.

Attention is paid to the fact that these standards contain relatively universal requirements and needs. In this sense, they can be used in the process of training future yelementary school teachers. Because in this approach, the issues of purpose, need, activity and adaptation to the life of society are laid down in the first plan. It is these needs that give the basics of the targeted formation of social activity skills in yelementary school students.



After all, in fact, the question of the social activity of an individual assumes a clear and large-scale foundation of standards. In this respect, from the approaches outlined by sociologist scientists, it is possible to establish the following social standards for the formation of social activity skills in primary students:

- \* formation of conscious aspiration skills towards the goal of students;
- \* content of social qualities and action skills of students;
- to accustom students to an active life position.

This approach is also unique, and it is assumed to use it wisely in the work of preparing future primary school teachers for the process of forming social activity skills in students. At the core of social activism is the “identity of individual activity”. What constitutes such an identity?

First, the personality of the reader must be socially formed to the expected extent;

Secondly, the student should know how to demonstrate his social skills in any situations and conditions;

Thirdly, it is clear that the level and scope of the student's social activity are assessed. It will be necessary to arm the teachers of the future primary class with such a qualification.

The formation of social activity skills in primary school students is manifested in various forms. For example, the most important of such forms are:

1. organizational;
2. individual;
3. team

In the organizational form, it becomes known that in elementary students, organizational, initiative and skills for conducting an event at the expected level are formed. In an individual form, it is worth noting that a particular reader is manifested in the formation of new ideas, goals-provisions and normative actions. In the collective form, however, it comes to the surface that students of an entire class are composed of skills of activity, organization and cohesion. In this sense, it is necessary to pay attention to these issues in the process of professional training of future primary school teachers.

It is worth noting that the scope of research of the modern science of “pedagogy” is expanding. In this sense, it is assumed to create dozens of studies on a particular problem. In the process of higher pedagogical education, a consistent study should be carried out of the problem of determining the standards for preparing future primary school teachers for the formation of social activity skills in students. Our approach in this matter is as follows:

- \* In-depth study of national educational documents and experiences;
- \* Mastering and practicing international pedagogical achievements;
- Development of a system of acceptable and acceptable, reasonable and effective standards.

It is important to expand the scope of research on these issues and see the personality of the reader at its core. It is worth mentioning that there are enough opportunities for this.

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